

Chapter Four – Collective Rights

Name:

Date due:

1. What are collective rights?
2. Why does Canada support the idea of collective rights?

Section 1 – Aboriginal Collective Rights

3. Why did First Nations groups and the Canadian government sign treaties?
4. What are the different perspectives of the rights outlined in those treaties?
5. Carefully read through the information on the timeline on pages 128 – 135. There is a lot of important information provided here. Write down **three key points** from this information that you found most interesting and **explain why** you think these three points are the most important information to focus on.
6. Why was the Indian Act created?
7. Why is this document controversial (what are the pros and cons to this document)?

Section 2 – Collective Rights for Linguistic Groups

8. What do Francophone students in Alberta and Anglophone students in Quebec have in common?

9. How does the Charter protect language rights? (hint – there are two ways)

10. Why would Canada want to protect French language rights when English is spoken by more people? (hint – look at the yellow box page 145)

11. What was the Manitoba Schools Act and what ethnic group was impacted by it?

12. How did the Charter of Rights and Freedoms change the impact of Bill 101?

Section 3 – Metis Collective Rights

13. Why did the Red River Resistance occur?

14. What was Metis scrip?

15. How have Metis rights evolved over time (hint: you will need to read pages 153 - 158 to answer this question correctly)?